

Prebuilt Integrations. Unified, Trusted Data. IT, Unblocked.

Seamlessly integrate SIS, LMS, degree audit, NSC, and more in a unified, off-production data platform. Give campus users role-based self-service to answer everyday questions in minutes, while power users can drop into full SQL for deep analysis – freeing IT from ticket triage to build what’s next.



Unify Data Across Disparate Systems

Create one source of truth across SIS, LMS, NSC, and more so leaders align on shared numbers and IT isn’t stitching data ad hoc.



Protect System Performance & Stability

Shift queries and list-pulls to a reporting environment, protecting SIS/LMS uptime and avoiding “slow system” complaints during critical times like registration.



Fewer Tickets; More Time for Strategy

Enable true self-service reporting so routine list pulls and point-in-time lookups happen in minutes – shrinking ticket queues and giving IT time to focus on security, modernization, and student-impacting initiatives.



Lower Risk, Faster Time-to-Value for Community Colleges

Launch faster with less risk because ZogoTech is built on decades of community college work and a library of prebuilt reports, dashboards, and metrics.



Prebuilt Integrations for the Systems You Already Run

Connect 20+ SIS, LMS, degree audit, NSC, and other platforms to reduce upfront IT lift, accelerate go-live, and keep data pipelines stable – even when capacity is limited.

SCAN TO
DOWNLOAD



Learn more
at zogotech.com



20+

pre-built integrations for SIS, LMS, degree audit, NSC, and other platforms



800,000

nightly degree audits at North Central Texas College



1,800

unawarded credentials found at Dallas College



\$1M

in average "lost" performance-based funding found per institution in 2025



ZogoTech simplifies data formatting, making analysis easier compared to pulling raw data from operational systems. It's also beneficial from a technical standpoint, as it prevents strain on our live ERP system. This middle layer enables smoother, more effective data analysis without impacting daily operations."



Connor Nyberg, Senior Business Analyst, Manager
Johnson County Community College



Our team has been auto-awarding credentials for years, but it was always an extremely time-consuming and manual task. Pathways Analytics has not only dramatically streamlined this process for NCTC, but it has uncovered hundreds of additional unawarded credentials over the past 3 years. In 2023 alone, Pathways Analytics helped us find 706 credentials, which is estimated to be \$1M+ in performance-based funding.



Denise Cason, Chief Information Officer
North Central Texas College



Data Analytics Platform

Integrates SIS, LMS, degree audit, CRM, NSC, and other campus systems into one extensible, consistent source with secure, role-based access and shared definitions. Moves reporting off production systems to reduce risk and load while powering Power BI, Tableau, and Excel with the same accurate data – making existing platforms faster, consistent, and easier to support.

Integrate complex sources your team struggles with (e.g., SIS, LMS, NSC, degree audit, CRM) and normalize them into a single, consistent model instead of one-off extracts.

Run reporting on a dedicated analytics environment so heavy queries never touch SIS/LMS: no drag on live systems, no throttling, no after-hours fire drills.

Give users role-ready, parameterized views and list builders so routine questions are answered in minutes – with row/column security and PII masking baked in – cutting IT tickets without risking data exposure.

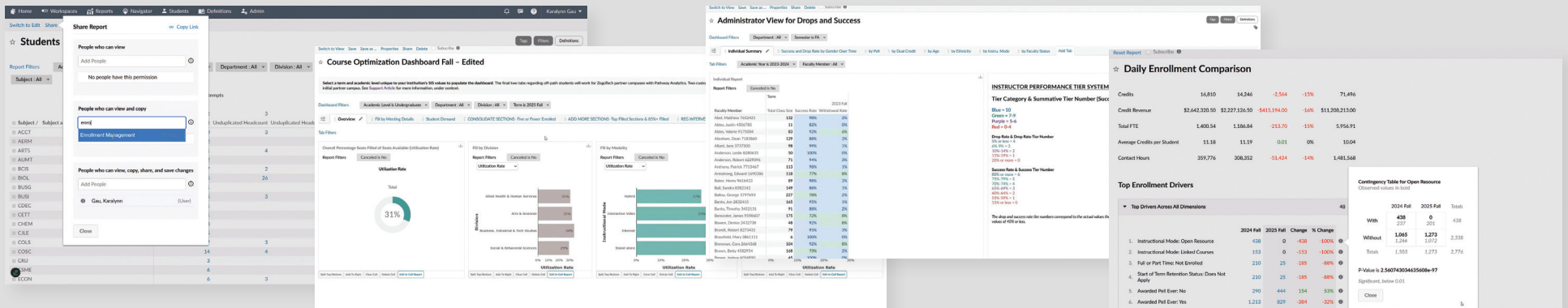
Provide an embedded data dictionary and semantic layer with plain-English definitions for end users and technical formulas/lineage for analysts, so every metric’s meaning is consistent and not “in someone’s head.”

Publish standardized outbound datasets/APIs to advising, CRM, scheduling, portals, etc... so downstream workflows run off curated tables – not re-modeled copies.

Generate consistent “as-of” datasets (start-of-registration, census, freeze, term end) so cabinet/IR don’t rebuild logic every cycle and you’re not re-cutting extracts under deadline.

Build an AI-ready historical dataset using standardized IDs, calculated fields, term indices, and frozen snapshots that label outcomes and preserve “what was true when.”

Onboard new data sources as needs evolve, tie them to SIS/LMS/CRM in the same unified model, and build richer student/institution views that raise the ROI of existing technology investments.



Pathways Analytics

Audit every student against every credential every night to produce clear, reusable datasets – award-eligible, near-completer, and off-path – that downstream teams can act on. Provide governed feeds and queryable views (including pathway-based section-demand projections) so advising, registrar, scheduling/academic affairs, enrollment, and others all run on the same definitions – fewer brittle extracts, faster dashboards, and no hits to production systems.

Generate nightly datasets for award-eligible, near-completer, off-path, and “final-course” cohorts that downstream systems and dashboards can consume.

Load program maps, catalog-year rules, and approved substitutions/ equivalencies into the audit engine so requirement checks run consistently at scale.

Reconcile identities across SIS/degree audit/NSC to create conformed student, program, course, and term keys for reliable joins and eligibility logic.

Maintain “as-of” history (same date, census, freeze, term end) so pathway progress and completion are comparable across cohorts and years without rebuilding logic.

Produce section-demand projections from pathway requirements, prerequisite chains, and historical fills and make them queryable for scheduling platforms.

Track rule changes and data lineage in a built-in data dictionary to support auditability and cross-team clarity.

The screenshot displays the Pathways Analytics interface. At the top, there are navigation tabs: Summary, Auto-Award, Different Award, Four Courses, Just One More, Near Completion, Finish What You Started, Reverse Transfer, Off-Path, and Most Take Courses. Below this, there are filters for 'Tab Filters' and 'Students who were enrolled in the last 3 academic years and completed all courses required by their declared program and have not received this award.' A summary table shows: Potential Graduates: 291, Potential Degrees: 148, Potential Certificates: 133, Potential Performance Funding: \$651,000.

The main section shows a student profile for **Beverly Abel** (ID: 4306724). It includes tabs for General Info, Contacts, Address, Classes, Tests, Financial Aid, Degrees, NSC, Advisors, Academic Goals, and Academic Pro. A table lists institutions attended, all of which are the University of Texas - San Antonio, with various start and end terms from 2013FA to 2017SP.

Below this is a section for **Four-Year Transfer Outcomes**. It features a map of the United States showing transfer locations, a bar chart of the 'Top 25 Four-Year Transfer Schools' (led by SA DRESS STATE UNIV), and another bar chart for 'Top 25 Four-Year Schools of Graduates' (led by SA DRESS STATE UNIV). Summary statistics show 10,439 students transferring to four-year schools and 4,423 transferring from four-year schools.

The bottom section shows a student profile for **Betty Annis** (ID: 7570603). It includes tabs for General Info, Contacts, Address, Classes, Tests, Financial Aid, Degrees, NSC, Group, Advisors, and Academic Goals. The 'Academic' section shows her active major as General Studies and her declared program as Associate of Arts degree with a concentration in (AAAH.RN). A table displays her academic progress for the 2022 Fall term, showing completion of goals like 'Math 3 Levels below College-Ready' and 'Reading 3 Levels below College-Ready'.