

# Stuck in Data: A Panel on Tackling Common Challenges in Data Management



Sunday, December 8  
1:30PM – 2:30PM  
Room 13A, Level 4



# Agenda

**1** Introductions - 10 minutes

**2** Moderated Discussions - 40 minutes

Part 1: Understanding Life Before the Change

Part 2: Realizing the Impact of Data Solutions

Part 3: Lessons Learned

**3** Open Q&A - 10 minutes



# Panelist Introductions



**Dr. Carmen Nunalee**  
Stanly Community College  
Vice President, Student Success



**Dr. Terri Lee**  
Johnston Community College  
VP, Institutional Research and Effectiveness



**Catherine Garcia**  
Central Piedmont Community College  
Associate VP of Planning and Research

# Understanding Life Before the Change



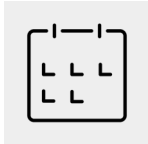
Increasing ad hoc reporting requests



Existing reporting tool too complex



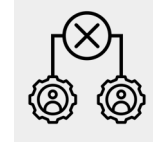
Manual point-in-time comparisons



Manual weekly reporting



Lack of standardized terminology



Inconsistent data access by role

# Understanding Life Before the Change



Limited resources for “IR team”



Data management struggles



Technology limitations



# Understanding Life Before the Change



Limited access to data tools



Need for a data-driven culture



Technical barriers



Data literacy gaps



# Why a New Approach Was Needed

Promoting data literacy & democratization

Workload overload and burnout

Shift focus to deeper data analysis



# Realizing the Impact of Data Solutions



Significant time savings



Empowered faculty & staff



Focus on strategic initiatives

# Realizing the Impact of Data Solutions



Faculty and staff have self-service reporting



IR is conducting more complex analysis



Dramatically reduced manual processes



Promoting and improving data literacy

# Realizing the Impact of Data Solutions

Home Workspaces Reports Navigator Students Definitions Admin

Search: Add a student to criteria

Criteria Lists Filters Advanced

1,120 students meet all criteria

Save Clear Add Batch Contact Email

Student Contact Information

Download 1-18 of 1,120

| Student ID | First Name | Last Name | Middle Name | Active Degree                  | Active Major                     | Active Program                                  | Birthdate | Student Email |
|------------|------------|-----------|-------------|--------------------------------|----------------------------------|---|-----------|---------------|
|            |            |           |             | Associate in Applied Science   | Radiography (45700)              | Radiography                                     |           |               |
|            |            |           |             | Associate in Arts              | Associate in Arts                | Associate in Arts                               |           |               |
|            |            |           |             | Associate in Science           | Associate in Science             | Associate in Science                            |           |               |
|            |            |           |             | Associate in Applied Science   | Accounting and Finance           | Accounting and Finance - 100% Online            |           |               |
|            |            |           |             | Associate in General Education | Associate in General Education   | AGE - Pre-Radiography Track                     |           |               |
|            |            |           |             | Other Degree                   | College Transfer Pathway (1042C) | College Transfer Pathway - Associate in Science |           |               |
|            |            |           |             | Associate in Science           | Associate in Science             | Associate in Science                            |           |               |
|            |            |           |             | Associate in Applied Science   | Information Technology           | Information Technology - CTLA                   |           |               |
|            |            |           |             | Diploma                        | Nurse Aide                       | Nurse Aide - CTLA                               |           |               |
|            |            |           |             | Associate in Applied Science   | Mechanical Engineering Tech      | Mechanical Engineering Technology               |           |               |
|            |            |           |             | Other Degree                   | College Transfer Pathway         | College Transfer Pathway - Associate in Arts    |           |               |
|            |            |           |             | Associate in Arts              | Associate in Arts                | Associate in Arts                               |           |               |
|            |            |           |             | Associate in Arts              | Associate in Arts                | Associate in Arts                               |           |               |
|            |            |           |             | Other Degree                   | College Transfer Pathway         | College Transfer Pathway - Associate in Arts    |           |               |
|            |            |           |             | Associate in Applied Science   | Welding Technology               | Welding Technology (ASOZ0)                      |           |               |
|            |            |           |             | Associate in Engineering       | Associate in Engineering         | Associate in Engineering Early College - STEM   |           |               |
|            |            |           |             | Associate in Applied Science   | Health and Fitness Science       | Health and Fitness Science                      |           |               |
|            |            |           |             | Certificate                    | Welding Technology               | Welding Technology - Stick (CCP)                |           |               |

Import Student IDs

Saved as criteria, updated each night

- Do appear in Student Terms where Declared Program Code is in list (Empty String...V009D) and Academic Level is Curriculum and Enrolled is Yes and Term is Spring 2024 (4,508)
- Do appear in Students where Cumulative Completed College Level Credits is at least "12" and Cumulative Institutional GPA is at least "3.5" (14,339)

1,120 students match all criteria

Cancel Save Changes

Properties Tags Sharing

People who can use this filter

Add People

No people have this permission

People who can use, modify, share and delete this filter

Add People

- Lee, Terri (User)
- Rutz, Tiffany (User)

Close Delete



Reduced time on data tasks



Self-sufficient faculty and staff



Targeted marketing and outreach





# Reflections on the Transition

A night and day difference

Progress toward data democratization

Increased data literacy & comfort



# Lessons Learned



Involve key stakeholders



Pre-establish your data strategy



Have a strong Data Governance framework



Ensure data and business rule validation

# Sample Dashboards and Reports

Home Workspaces Reports Navigator Students Definitions Admin Terri Lee

Switch to Edit Share Download as...

## ☆ FTE by Tier by Subject

Tags Filters Definitions

Report Filters Academic Level: All Academic Years Ago is in list (1, 2, 3) Enrolled is Yes Semester: All

| Academic Level       | Tier Funding Code | Subject | Academic Year / Term |                        |       | 2021-2022 |                    |                        | 2022-2023 |                    |                        | 2023-2024 |  |  |
|----------------------|-------------------|---------|----------------------|------------------------|-------|-----------|--------------------|------------------------|-----------|--------------------|------------------------|-----------|--|--|
|                      |                   |         | Total FTE            | Unduplicated Headcount |       | Total FTE | Total FTE % Change | Unduplicated Headcount | Total FTE | Total FTE % Change | Unduplicated Headcount |           |  |  |
| Basic Skills         |                   |         | 86.21                | 675                    |       | 116.91    | 36%                | 770                    | 136.99    | 17%                | 980                    |           |  |  |
| Continuing Education |                   |         | 684.85               | 5,416                  |       | 683.28    | -0%                | 6,076                  | 848.09    | 24%                | 7,233                  |           |  |  |
| Curriculum           | (Blank)           | LEX     | 2.12                 | 17                     |       |           |                    |                        |           |                    |                        |           |  |  |
|                      |                   | Total   | 2.12                 | 17                     |       |           |                    |                        |           |                    |                        |           |  |  |
| 1A                   |                   | AHR     | 30.97                | 76                     | 36.97 | 19%       | 81                 | 50.06                  | 35%       | 100                |                        |           |  |  |
|                      |                   | ATR     | 2.97                 | 19                     | 2.34  | -21%      | 15                 | 3.12                   | 33%       | 20                 |                        |           |  |  |
|                      |                   | BAT     | 5.69                 | 43                     | 6.41  | 13%       | 47                 | 6.66                   | 4%        | 50                 |                        |           |  |  |
|                      |                   | BPM     | 16.94                | 63                     | 9.84  | -42%      | 36                 | 10.97                  | 11%       | 39                 |                        |           |  |  |
|                      |                   | BPR     | 3.19                 | 34                     | 2.91  | -9%       | 31                 | 2.53                   | -13%      | 27                 |                        |           |  |  |
|                      |                   | BTC     | 2.25                 | 12                     | 1.50  | -33%      | 8                  | 0.94                   | -38%      | 5                  |                        |           |  |  |
|                      |                   | CVS     | 27.38                | 19                     | 35.00 | 28%       | 20                 | 34.09                  | -3%       | 20                 |                        |           |  |  |
|                      |                   | DFT     | 14.59                | 111                    | 14.81 | 1%        | 116                | 16.44                  | 11%       | 128                |                        |           |  |  |
|                      |                   | EGR     | 8.53                 | 90                     | 11.91 | 40%       | 111                | 12.06                  | 1%        | 113                |                        |           |  |  |
|                      |                   | ELC     | 27.38                | 91                     | 26.56 | -3%       | 92                 | 18.78                  | -29%      | 83                 |                        |           |  |  |
|                      |                   | HET     | 31.81                | 61                     | 30.19 | -5%       | 53                 | 30.94                  | 2%        | 58                 |                        |           |  |  |
|                      |                   | HYD     | 4.25                 | 34                     | 6.47  | 52%       | 45                 | 7.25                   | 12%       | 60                 |                        |           |  |  |
|                      |                   | ISC     | 9.34                 | 122                    | 5.81  | -38%      | 82                 | 7.66                   | 32%       | 112                |                        |           |  |  |
|                      |                   | MAC     | 12.72                | 21                     | 13.06 | 3%        | 19                 | 12.16                  | -7%       | 19                 |                        |           |  |  |
| MAM                  | 6.34              | 7       | 2.75                 | -57%                   | 4     |           |                    |                        |           |                    |                        |           |  |  |
| MEC                  | 9.34              | 46      | 13.91                | 49%                    | 64    | 10.53     | -24%               | 52                     |           |                    |                        |           |  |  |
| MNT                  | 7.12              | 45      | 4.00                 | -44%                   | 29    | 4.38      | 9%                 | 28                     |           |                    |                        |           |  |  |

# Sample Dashboards and Reports

Home Workspaces Reports Navigator Students Definitions Admin Terri Lee

Switch to Edit Share Download as... Subscribe

## ☆ Course Fill Rate Over Time

Tags Filters Definitions

Date Index for Census Date → / Term

40

| Subject / Course Number / Section Number | Fall 2023      |                  |                  | Fall 2024      |                  |                  |
|--|----------------|------------------|------------------|----------------|------------------|------------------|
|  | Total Capacity | Total Class Size | Utilization Rate | Total Capacity | Total Class Size | Utilization Rate |
| ACA                                      | 635            | 585              | 92%              | 707            | 693              | 98%              |
| ACC                                      | 371            | 279              | 75%              | 372            | 279              | 75%              |
| AHR                                      | 247            | 206              | 83%              | 309            | 236              | 76%              |
| ART                                      | 225            | 202              | 90%              | 230            | 208              | 90%              |
| ATR                                      | 12             | 20               | 167%             | 12             | 15               | 125%             |
| BAS                                      | 25             | 21               | 84%              | 25             | 18               | 72%              |
| BAT                                      | 14             | 12               | 86%              | 13             | 13               | 100%             |
| BIO                                      | 1,026          | 828              | 81%              | 1,258          | 974              | 77%              |
| BPM                                      | 66             | 35               | 53%              | 96             | 78               | 81%              |
| BPR                                      | 22             | 18               | 82%              | 24             | 19               | 79%              |
| BUS                                      | 621            | 484              | 78%              | 737            | 593              | 80%              |
| CCT                                      | 40             | 47               | 118%             | 150            | 44               | 29%              |
| CHM                                      | 368            | 299              | 81%              | 515            | 404              | 78%              |
| CIS                                      | 198            | 194              | 98%              | 425            | 252              | 59%              |
| CJC                                      | 517            | 356              | 69%              | 560            | 382              | 68%              |
| COM                                      | 625            | 602              | 96%              | 733            | 722              | 98%              |
| COS                                      | 140            | 108              | 77%              | 134            | 111              | 83%              |
| CSC                                      | 92             | 58               | 63%              | 168            | 64               | 38%              |
| CTI                                      | 117            | 120              | 103%             | 192            | 156              | 81%              |
| CTS                                      | 37             | 41               | 111%             | 117            | 66               | 56%              |
| CUL                                      | 36             | 17               | 47%              | 72             | 46               | 64%              |
| CVS                                      | 30             | 30               | 100%             | 31             | 29               | 94%              |
| DFT                                      | 72             | 57               | 79%              | 73             | 60               | 82%              |

# Sample Dashboards and Reports

Home Workspaces Reports Navigator Students Definitions Admin Terri Lee

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## Faculty Workload Report

Tags Filters Definitions

| Faculty Member /         | Faculty Full Time Status | Section Name | Course Short Title /          | Tier Funding Code | Location /     | Course Start Date | Course End Date | Credit Hours | Faculty Contact Hours | Total Capacity | Total Class Size | Total FTE |
|--------------------------|--------------------------|--------------|-------------------------------|-------------------|----------------|-------------------|-----------------|--------------|-----------------------|----------------|------------------|-----------|
| (Blank)                  |                          |              |                               |                   |                |                   |                 |              | 8.00                  | 25             | 15               | 0.94      |
| Alford, William 2307662  | Part-Time                | MEC-111-B02  | Machine Processes I           | 1A                | Main Campus    | 2024-08-15        | 12/12/2024      | 5.00         | 12                    | 12             | 12               | 1.88      |
|                          | Total                    |              |                               |                   |                |                   |                 | 5.00         | 12                    | 12             | 12               | 1.88      |
| Alie, Falastein 2306152  | Part-Time                | MAT-171-GI01 | Precalculus Algebra           | 1B                | On-Line Course | 2024-08-15        | 12/12/2024      | 5.00         | 20                    | 13             | 2.03             |           |
|                          |                          | MAT-171-GI02 | Precalculus Algebra           | 1B                | On-Line Course | 2024-08-15        | 12/12/2024      | 5.00         | 20                    | 12             | 1.88             |           |
|                          |                          | MAT-171-I01  | Precalculus Algebra           | 1B                | On-Line Course | 2024-08-15        | 12/12/2024      | 5.00         | 25                    | 21             | 3.28             |           |
|                          |                          | MAT-171-I10  | Precalculus Algebra           | 1B                | On-Line Course | 2024-08-15        | 12/12/2024      | 5.00         | 25                    | 22             | 3.44             |           |
|                          | Total                    |              |                               |                   |                |                   |                 | 20.00        | 90                    | 68             | 10.62            |           |
| Allen, Adrienne 2108420  | Full-Time                | MED-140-B01  | Exam Room Procedures I        | 1B                | Main Campus    | 2024-08-15        | 12/12/2024      | 7.00         | 30                    | 23             | 5.03             |           |
|                          |                          | MED-274-I01  | Diet Therapy/Nutrition        | 1B                | On-Line Course | 2024-08-15        | 12/12/2024      | 3.00         | 30                    | 17             | 1.59             |           |
|                          | Total                    |              |                               |                   |                |                   |                 | 10.00        | 60                    | 40             | 6.62             |           |
| Allen, Linda 2072747     | Part-Time                | HSC-110-I01  | Orientation to Health Careers | 2                 | On-Line Course | 2024-08-15        | 12/12/2024      | 1.00         | 40                    | 34             | 1.06             |           |
|                          |                          | HSC-140-I01  | Transcultural Healthcare      | 2                 | On-Line Course | 2024-08-15        | 12/12/2024      | 2.00         | 25                    | 13             | 0.81             |           |
|                          |                          | MED-120-I01  | Survey of Med Terminology     | 1B                | On-Line Course | 2024-08-15        | 12/12/2024      | 2.00         | 75                    | 70             | 4.38             |           |
|                          | Total                    |              |                               |                   |                |                   |                 | 5.00         | 140                   | 117            | 6.25             |           |
| Alston, Koyah 2290413    | Part-Time                | ENG-011-C02  | Writing and Inquiry Support   | 2                 | Main Campus    | 2024-08-15        | 12/12/2024      | 3.00         | 25                    | 25             | 2.34             |           |
|                          |                          | ENG-111-G02  | Writing and Inquiry           | 2                 | Main Campus    | 2024-08-15        | 12/12/2024      | 3.00         | 25                    | 25             | 2.34             |           |
|                          | Total                    |              |                               |                   |                |                   |                 | 6.00         | 50                    | 50             | 4.69             |           |
| Antonow, Randall 2342101 | Part-Time                | HRM-220-H01  | Cost Control-Food & Bev       | 2                 | Main Campus    | 2024-08-15        | 12/12/2024      | 3.00         | 12                    | 9              | 0.84             |           |
|                          | Total                    |              |                               |                   |                |                   |                 | 3.00         | 12                    | 9              | 0.84             |           |

# Sample Dashboards and Reports

Home Workspaces Reports Navigator Students Definitions Admin Terri Lee

Search by Name or Student ID...

9 of 12 < >

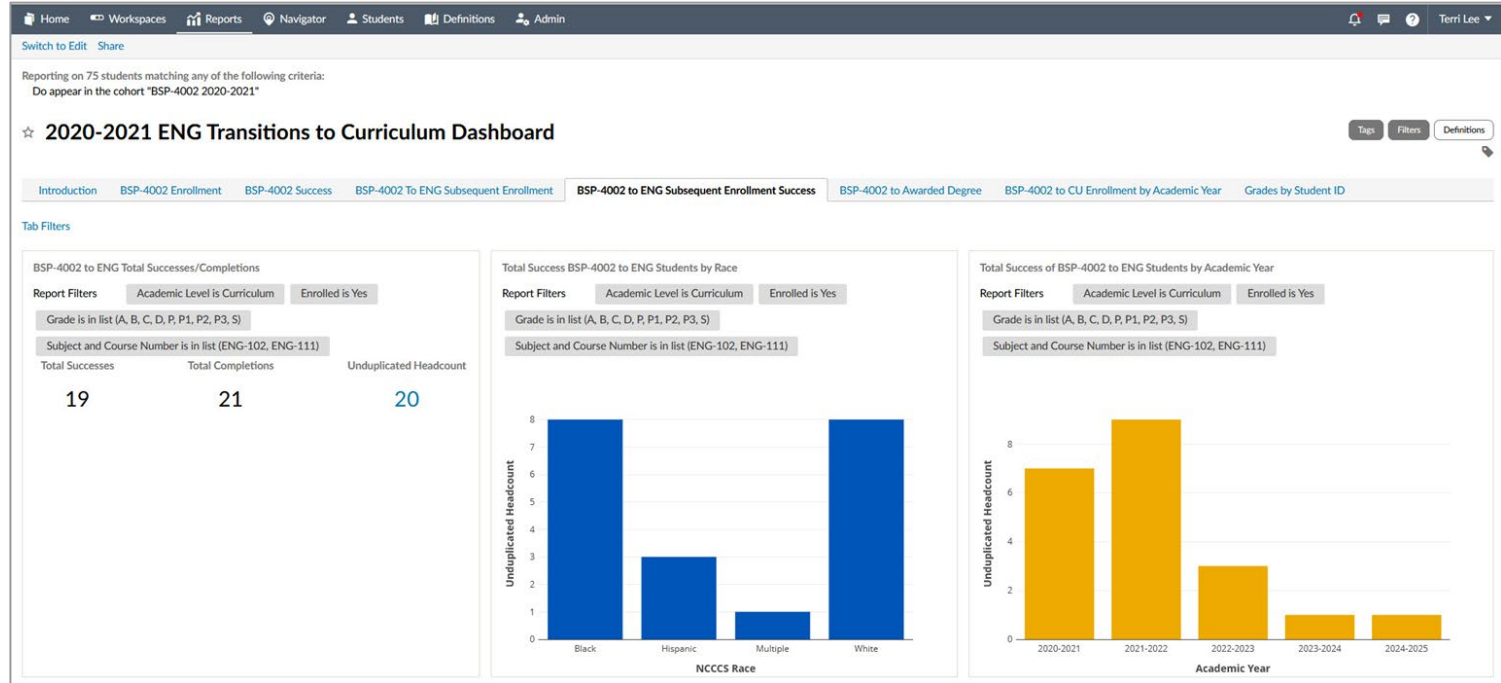
General Info **Contacts** Address Classes Tests Financial Aid Degrees NSC Group Academic Goals

Showing contacts for all groups.

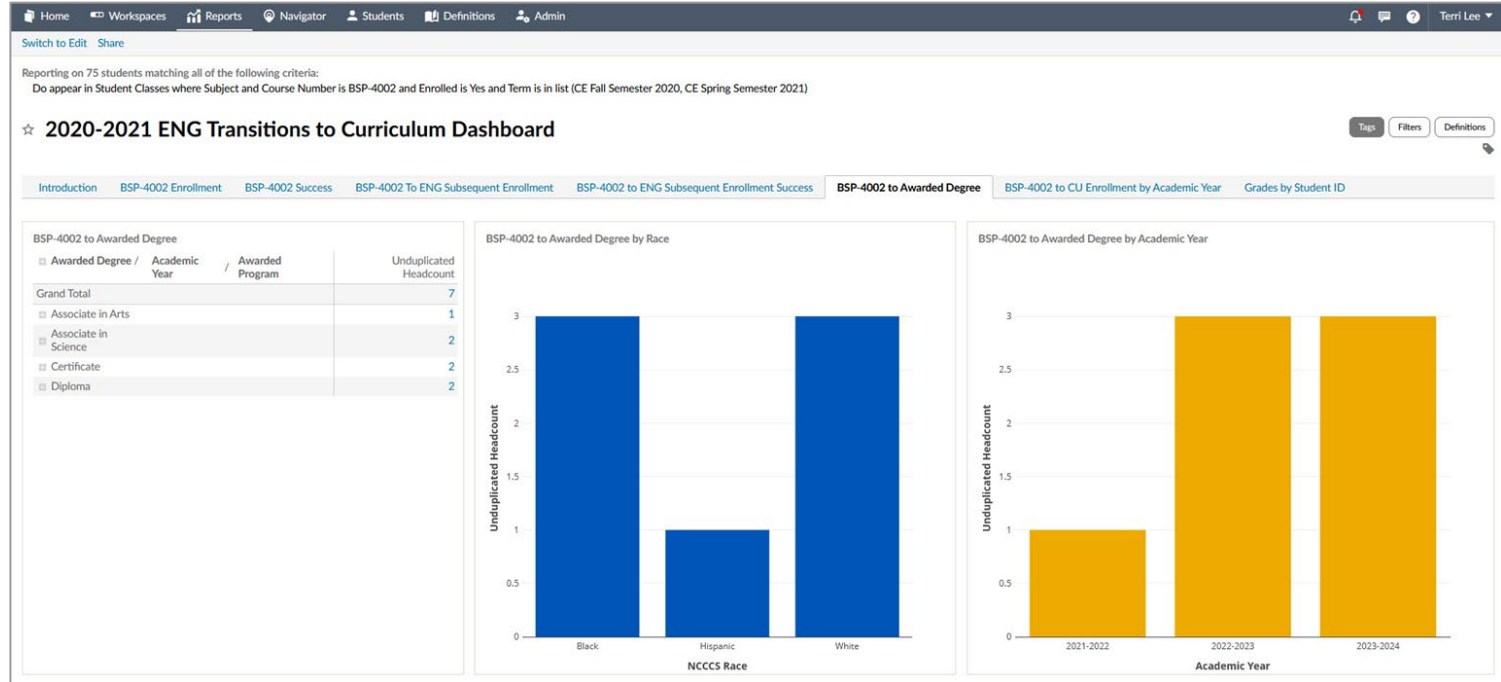
[Start Meeting](#) [Add Contact](#) [Toggle All Notes](#)

|                      | Time       | Group               | Duration | Advisor         | Type         | Reason   | Notes  |
|----------------------|------------|---------------------|----------|-----------------|--------------|----------|--|
| <a href="#">edit</a> | 09/30/2024 | Academic Enrichment | 35       | Tillery, Dakota | Face to face | Tutoring | MAT 172 tutoring                                       |
| <a href="#">edit</a> | 09/25/2024 | Academic Enrichment | 66       | Tillery, Dakota | Face to face | Tutoring | Double Angle formulas                                  |
| <a href="#">edit</a> | 09/23/2024 | Academic Enrichment | 67       | Tillery, Dakota | Face to face | Tutoring | Trig Addition and Difference Formulas                  |
| <a href="#">edit</a> | 09/18/2024 | Academic Enrichment | 61       | Tillery, Dakota | Face to face | Tutoring | Trig Identities Proofs and Simplifying                 |
| <a href="#">edit</a> | 09/16/2024 | Academic Enrichment | 63       | Tillery, Dakota | Face to face | Tutoring | Test 1 review  |
| <a href="#">edit</a> | 09/11/2024 | Academic Enrichment | 55       | Tillery, Dakota | Face to face | Tutoring | Trig using right triangles, graphing inverse functions |
| <a href="#">edit</a> | 09/10/2024 | Academic Enrichment | 60       | Tillery, Dakota | Face to face | Tutoring | trig identities and right angles                       |
| <a href="#">edit</a> | 09/04/2024 | Academic Enrichment | 27       | Tillery, Dakota | Face to face | Tutoring | Trig identities in certain quadrants                   |
| <a href="#">edit</a> | 09/03/2024 | Academic Enrichment | 35       | Tillery, Dakota | Face to face | Tutoring | Hot air balloon problems, trig identities              |
| <a href="#">edit</a> | 08/28/2024 | Academic Enrichment | 30       | Tillery, Dakota | Face to face | Tutoring | Triangles and Trig Identities                          |

# Story of Dorian



# Story of Dorian



# Story of Dorian

Home Workspaces Reports Navigator Students Definitions Admin Terri Lee

Switch to Edit Share

Reporting on 75 students matching any of the following criteria:  
Do appear in the cohort "BSP-4002 2020-2021"

## ☆ 2020-2021 ENG Transitions to Curriculum Dashboard

Tags Filters Definitions

Introduction BSP-4002 Enrollment BSP-4002 Success BSP-4002 To ENG Subsequent Enrollment BSP-4002 to ENG Subsequent Enrollment Success BSP-4002 to Awarded Degree BSP-4002 to CU Enrollment by Academic Year **Grades by Student ID**

Tab Filters

BSP-4002 Grade Distributions by Student ID

Report Filters: Enrolled is Yes Subject and Course Number is BSP-4002

| Student ID | Grade (Blank)        |                      | IP                   | P1                   |                      | P2 | Grand Total |
|------------|----------------------|----------------------|----------------------|----------------------|----------------------|----|-------------|
|            | Duplicated Headcount | Duplicated Headcount | Duplicated Headcount | Duplicated Headcount | Duplicated Headcount |    |             |
|            |                      |                      | 6                    |                      | 2                    |    | 8           |
|            |                      |                      | 5                    |                      | 1                    |    | 6           |
|            |                      |                      | 3                    |                      | 1                    |    | 4           |
|            |                      |                      | 4                    |                      |                      |    | 4           |
|            |                      |                      | 2                    |                      |                      | 2  | 4           |
|            |                      |                      | 3                    |                      | 1                    |    | 4           |
|            |                      |                      | 4                    |                      |                      |    | 4           |
|            |                      |                      | 4                    |                      |                      |    | 4           |
|            |                      |                      | 1                    |                      |                      |    | 3           |
|            |                      |                      | 3                    |                      |                      | 2  | 3           |
|            |                      |                      | 3                    |                      |                      |    | 3           |
|            |                      |                      | 2                    |                      |                      | 1  | 3           |
|            |                      |                      | 2                    |                      |                      |    | 3           |
|            |                      |                      | 2                    |                      |                      | 1  | 3           |
|            |                      |                      | 2                    |                      |                      | 1  | 3           |

ENG-102/111 Grade Distributions by Student ID

Report Filters: Enrolled is Yes Subject and Course Number is in list (ENG-102, ENG-111)

| Student ID | Subject and Course Number | Grade (Blank)        |                      | A                    | B                    | C                    | D                    | F                    | WD                   | WF                   | Grand Total |
|------------|---------------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|-------------|
|            |                           | Duplicated Headcount | Duplicated Headcount | Duplicated Headcount | Duplicated Headcount | Duplicated Headcount | Duplicated Headcount | Duplicated Headcount | Duplicated Headcount | Duplicated Headcount |             |
|            |                           |                      |                      | 1                    |                      |                      |                      | 2                    |                      |                      | 3           |
|            |                           |                      |                      |                      |                      |                      |                      |                      | 2                    |                      | 2           |
|            |                           |                      |                      | 1                    |                      |                      |                      |                      | 1                    |                      | 2           |
|            |                           |                      |                      |                      |                      | 1                    |                      |                      | 1                    |                      | 2           |
|            |                           |                      |                      |                      |                      |                      | 1                    | 1                    |                      |                      | 2           |
|            |                           |                      |                      | 1                    |                      |                      |                      |                      |                      |                      | 2           |
|            |                           |                      |                      | 1                    |                      |                      |                      |                      |                      |                      | 1           |
|            |                           |                      |                      |                      |                      |                      |                      |                      | 1                    |                      | 1           |
|            |                           |                      |                      |                      | 1                    |                      |                      |                      |                      |                      | 1           |
|            |                           |                      |                      |                      | 1                    |                      |                      |                      |                      |                      | 1           |
|            |                           |                      |                      |                      |                      | 1                    |                      |                      |                      |                      | 1           |
|            |                           |                      |                      |                      |                      |                      | 1                    |                      |                      |                      | 1           |
|            |                           |                      |                      |                      |                      |                      |                      |                      | 1                    |                      | 1           |



# Story of Dorian

Home Workspaces Reports Navigator Students Definitions Admin Terri Lee

Search by Name or Student ID...

General Info Contacts Address Classes Tests Financial Aid Degrees NSC Group **Academic Goals**

**Academic**

Active Major: Information Technology

Declared Programs: Basic Skills Program - untracked  
Information Technology - Cybersecurity Concentration

First Term Enrolled / Last Term Enrolled: Spring 2021 / Fall 2024

Admission Basis: First Time Freshman

GPA: [Redacted]

College Level Credits: 63

Displaying academic progress for: all goals based on: best catalog per goal

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| Catalog | Academic Goal  | Active Program | Remaining | Contributing | Registered | Completed (%) | On Path (%) | GPA        |
|---------|--|----------------|-----------|--------------|------------|---------------|-------------|------------|
| 2023    | Information Technology - Cybersecurity Concentration | Active Program | 3 → 0     | 20 → 23      | 3          | 86% → 100%    | 82% → 79%   | [Redacted] |
| 2020    | Information Technology - Cisco Networking Admin. (C) | --             | 0         | 4            | 0          | 100%          | 14% → 13%   | [Redacted] |
| 2023    | Information Technology - Cybersecurity (C)           | --             | 0         | 4            | 0          | 100%          | 14% → 13%   | [Redacted] |
| 2023    | Information Technology - Cybersecurity (CCP)         | --             | 0         | 6            | 0          | 100%          | 21% → 20%   | [Redacted] |
| 2023    | Information Technology - Network Foundation (C)      | --             | 0         | 5            | 0          | 100%          | 17%         | [Redacted] |
| 2023    | Information Technology Cybersecurity II (C)          | --             | 0         | 6            | 0          | 100%          | 21% → 20%   | [Redacted] |
| 2023    | Information Technology (A25590)                      | --             | 3 → 0     | 20 → 23      | 3          | 86% → 100%    | 89% → 86%   | [Redacted] |
| 2023    | Information Technology (CCP)                         | --             | 1         | 5            | 0          | 83%           | 17%         | [Redacted] |



# Story of Dorian

Home Workspaces Reports Navigator Students Definitions Admin Terri Lee

Search by Name or Student ID...

General Info Contacts Address **Classes** Tests Financial Aid Degrees NSC Group Academic Goals

**Classes by term not including transfer credits**

| Term                    | Academic Level        | Enrolled Credits | Attempted Credits        | Completed Credits                     | GPA | Major                  |
|-------------------------|-----------------------|------------------|--------------------------|---------------------------------------|-----|------------------------|
| Fall 2024               | Curriculum            | 11               | 11                       | 0                                     |     | Information Technology |
| Class Section           | Status                | Final Grade      | Faculty Member           | Time & Place                          |     |                        |
| ENG-011-CI07            | New                   | (Blank)          | Kukuchka, Nicole 2331737 | UMTWRF5 at On-Line Course ONLN ONLINE |     |                        |
| ENG-111-GI07            | New (Retaken)         | (Blank)          | Kukuchka, Nicole 2331737 | UMTWRF5 at On-Line Course ONLN ONLINE |     |                        |
| ENG-111-I05             | Deleted               | (Blank)          | Morgan, Jason 2253306    | UMTWRF5 at On-Line Course ONLN ONLINE |     |                        |
| HUM-115-I02             | New (Retaken)         | (Blank)          | Oliver, Sandy 2253253    | UMTWRF5 at On-Line Course ONLN ONLINE |     |                        |
| MAT-110-I01             | New (Retaken)         | (Blank)          | Bruce, Kaite 2322682     | UMTWRF5 at On-Line Course ONLN ONLINE |     |                        |
| Summer 2024             | Curriculum            | 12               | 12                       | 3                                     |     | Information Technology |
| Class Section           | Status                | Final Grade      | Faculty Member           | Time & Place                          |     |                        |
| COM-231-I02             | New                   |                  | Skusa, Chasity 2341712   | UMTWRF5 at On-Line Course ONLN ONLINE |     |                        |
| ENG-111-I03             | Withdrawn (Withdrawn) | WD               | Morgan, Emily 2345640    | UMTWRF5 at On-Line Course ONLN ONLINE |     |                        |
| HUM-115-I01             | Withdrawn (Withdrawn) | WD               | Oliver, Sandy 2253253    | UMTWRF5 at On-Line Course ONLN ONLINE |     |                        |
| MAT-110-I01             | Withdrawn (Withdrawn) | WD               | Bruce, Kaite 2322682     | UMTWRF5 at On-Line Course ONLN ONLINE |     |                        |
| CE Spring Semester 2024 | Basic Skills          | 0                | 0                        | 0                                     |     | (Blank)                |
| Spring 2024             | Curriculum            | 18               | 18                       | 18                                    |     | Information Technology |
| CE Fall Semester 2023   | Basic Skills          | 0                | 0                        | 0                                     |     | (Blank)                |
| Fall 2023               | Curriculum            | 12               | 12                       | 12                                    |     | Information Technology |
| CE Summer Semester 2023 | Basic Skills          | 0                | 0                        | 0                                     |     | (Blank)                |
| Summer 2023             | Curriculum            | 6                | 6                        | 6                                     |     | Information Technology |

# Lessons Learned

Find a strategic partner

Becoming an Achieving the Dream (ATD)  
Leader College of Distinction



# Thank You / Q&A

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